

**IMPACT**

**IMPLEMENTATION**

**INTENT:**

*Intent: Compare today's baking, Fat Toni's, with the Viking's baking, unleavened bread.*

**Literacy:**

A range of writing opportunities including:

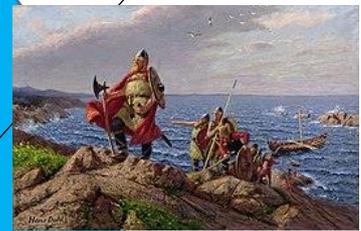
- Non-Chronological Report
- Narrative
- Recount
- Instructions
- Letter writing
- Mini Sagas

**Reading:**

In reading, our focus will be answering comprehension questions quickly and effectively. We will do this by reading a range of comprehension texts, including topic-based texts from the class library.

**Personal, Social and Emotional Development:**

We will look at two strands: caring friendships (strategies to cultivate, repair, strengthen and improve friendships) and mental wellbeing (how to recognise and talk about emotions in relation to different experiences and situations).



**Mathematics:**

We will start the term by securing our understanding on place value. This supports the children's learning when they calculate questions on addition, subtraction, multiplication and division. After place value, we move on to the four operations and we end the autumn term on fractions.

There will be a weekly focus on times tables and arithmetic. Every Friday, the children will complete an arithmetic assessment.

**History:**

This term, we will focus on Viking Invasions into Britain. We will look at why and how they invaded and what life looked like for Vikings in Britain once they settled. In particular, we'll be looking at how they travelled to Britain.



**Science:** We will look at light. Linking with the class topic, we will explore how the Vikings used a Sunstone to navigate their ships. After half term, we will look at Electricity.

**DT:**

Create a 3D Viking Longship and bake unleavened bread.

**Local Link:**

Learn how Fat Toni's bake their bread. Display our work in their shop or on their website.

**Art:**

Our focus will be drawing. Our artist this term will be Eric Joyner. We'll be using his style to draw Viking weaponry.



**Geography:**

Our key geography skill this term is 'a sense of place.' We will be mapping the Viking's invasions and learning about their trade routes. By looking at settlement maps, we'll investigate why most Vikings settled in Scotland rather than the rest of the U.K.



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