

Our Offer of Early Help

Providing support as soon as a problem emerges, at any point in a child or young person's life.

"It is important that children receive the right help at the right time. For that to happen, everyone who comes into contact with children has a role to play in identifying concerns early, sharing information and taking prompt informed action"

Keeping Children Safe in Education 2019

At Nailsworth C of E Primary School, every child is given the encouragement to flourish through developing their hopes and dreams and the skills and talents needed to make them happen. We recognise that some children will need extra support in order to be healthy, to be safe and to achieve their potential.

Our Early Help Coordinator is **Mark Davis**. Early help is about children and families getting the right help at the right time. It's about identifying problems at an early stage and providing purposeful and effective help as soon as possible to prevent those problems escalating and becoming more complex to resolve. Early Help can be offered to children, families and parents:

- so that problems don't arise in the first place (prevention)
- so that problems are dealt with early (early intervention)
- so that we support children, young people and their families when they are more vulnerable and have more complex or longer-lasting needs e.g. SEND

Safeguarding and promoting the welfare of children is **everyone's** responsibility and all staff, volunteers, governors, extra-curricular providers together with children, families, carers and members of the wider community should be alert to possible concerns arising. Everyone who comes into contact with children, their families and carers has a role to play in safeguarding children.

Nailsworth C of E Primary School is committed to providing Early Help to children. Our approach is child-centred, acting always in the **best interests** of the child, sharing information and taking prompt action.

As a school community:

- We are all aware of the **early help process** and understand our individual role in it
- We are all alert to early **concerns** and indicators of children who may be **at risk**, whether
 - A child needs protection from harm, neglect or abuse
 - A family is under stress and needs support, advice and help
 - A child is seriously ill or disabled and needs specific support
- We are all aware of our responsibility to **share information** with other professionals to support early identification and assessment

Our Early Help approach employs openness and transparency to ensure children and families are at the centre of decisions related to them.

Our **Family Support Workers, Kim Ostle and Kate Bell**, play a key role in home-school communication, signposting families to specific support and identifying families who would benefit from early help.

We acknowledge the value of input from those who know the child or young person best and the value of good working relationships and consistent communication in making the best use of our resources to help children realise their full potential.

Effective early help relies upon the school and local agencies working together to:

- Identify children and families who would benefit from early help
- Undertake an assessment of the need for early help; and
- Provide targeted early help interventions based on the assessed needs of a child and their family in order to significantly improve outcomes for the child.

2.

Early Help is identifying a need as soon as the need arises. This may be related to safeguarding a child's safety or providing support for a child with additional needs. We use the Gloucestershire Safeguarding Children Board's **Graduated Pathway** that enables the right level of intervention and support to be accessed when needed. The pathway follows the listen, plan, do, review stages of continued support and has four levels:

- **My Profile** The My Profile helps a child to share what's important to them which can help professionals working with them to understand what motivates them, their preferences, their goals and their self-image;
- **My Plan** is an action plan that outlines the help and support a child needs to meet any additional needs;
- **My Assessment** focuses on listening to the child and their family in order to understand what is happening for them and what they need to help them make positive changes. My Assessment draws together information from a range of professionals into one document so that a detailed analysis can be made and an action plan can be developed;
- **My Plan+** is developed from the My Assessment. The '+' indicates to other professionals that an assessment has been completed to ensure there is not duplication of work and that the family do not have to tell their story repeatedly. The My Assessment and My Plan + are completed together with the family so that they can be empowered to make changes for themselves;
- **Education, Health and Care Plan (EHCP)** is a statutory plan that has replaced a Statement of SEN. An EHCP may be needed when a child or young person's educational needs cannot be met within existing additional resource already delegated to the school. The Local Authority assesses this need based on the evidence provided.

We have put in place a range of strategies and interventions to help us identify emerging problems and potential, unmet needs of children, in order to prevent children in our care coming to harm.

3.

Useful Information Services

NSPCC

The leading children's charity fighting to end child abuse in the UK.

Call [0808 800 5000](tel:08088005000) or Email help@nspcc.org.uk

Visit <https://www.nspcc.org.uk> for information, advice and support on all aspects of child abuse.

GSCB – Gloucestershire Safeguarding Children Board

<http://www.gscb.org.uk/im-a-parent-or-carer/>

Information about Safeguarding and Early Help processes in Gloucestershire, providing access to a range of resources and support.


Family Information Service


Free impartial, confidential information, advice and signposting on a range of issues including childcare, finances, parenting and education:

Call: 0800 542 02 02 or 01452 427362

Email: familyinfo@gloucestershire.gov.uk

<http://www.glofamiliedirectory.org.uk>

 @GlosFIS

 Family Information Service - Gloucestershire

The Key

Gloucestershire's Disabled Children and Young People's Register

The Key provides access to information on local and national services, charities and events that are relevant to children with disabilities and their families. Benefits: free membership to a local swimming pool; discounted access to other leisure facilities; family matching for sharing and support.

Email: thekey@gloucestershire.gov.uk

Call: 01452 427362

KEY CONTACTS

Do you know a child in immediate danger?

Contact the **POLICE** on **999 or 101, immediately.**

- Is a child suffering harm, neglect or abuse and needing protection?
- Is a family under stress and needing advice or support?
- Is a child seriously ill or disabled and needing an assessment to support the child and their family?

Contact:

Children and Families Help Desk: 01452 426565

childrenshelpdesk@gloucestershire.gov.uk

Nailsworth C of E Primary School Website

Our website provides access to our policies, including Safeguarding & Child Protection which details our Early Help policy in full. Our website also provides useful links to local support and information about Online Safety:

<https://www.nailsworthschool.org.uk>

Our Designated Safeguarding Leads

If you are concerned about a child's welfare or are part of a family who may benefit from early help interventions, please make an appointment to talk to:

Designated Safeguarding Lead:	Liz Geller
Deputy Designated Safeguarding Leads:	Mark Davis & Clare Tyler-Sell
Designated Governor for Safeguarding:	Peter Holmes & Lisa Knowles

Our School Family Support

Kim Ostle and Kate Bell are available to speak to, offer advice or sign post you to a range of services for help and further support. Kim can always be contacted on kostle@nailsworth.gloucs.sch.uk or via our Facebook group:

 www.facebook.com/groups/familiesofnailsworthprimary/

Our Early Help Offer

IDENTIFY & ASSESS

- Pre School assessment & Health Visitor records
- Pupil Profiles
- Vulnerable Children Meetings
- Pupil Logs
- Pupil Progress Meetings
- Pupil Survey, pupil voice
- Parent Survey
- Parents evenings
- Parental concerns
- Family Support Workers
- Worry boxes
- Open door policy
- Teacher/TA observations
- Bullying reports
- Third party assessments

PLAN

- Pupil Progress Meetings
- Early Help Assessment
- Graduated Pathway: My Plan, My Plan+, My Assessment, EHCP
- Levels of intervention
- Vulnerable children tracker
- Child protection tracker
- CSE & Neglect Toolkits
- Pupil Logs
- SEND tracker
- TAC meetings
- Gloucestershire Children's Services

DO

- Early Help Coordinator
- SENDCO Designated & Mental Health trained
- Designated Safe-guarding Leads
- Governors for SEND and Safeguarding
- Regular whole staff Early Help training
- Families First Partnership
- Specialist trained TA's & Thrive Leads
- Nurture Room, Breakfast Club, Change 4 Life club, Jigsaw Club
- Spacious class rooms with breakout areas
- Differentiated Quality teaching
- Differentiated SMART targets
- Therapeutic Story Writing
- Fizzy Program, PinK Curriculum, Online safety, Quality First Teaching
- GHLL curriculum PSHE

EXTERNAL SUPPORT/ REFERRAL

- Early Help Partnership: Families First Plus Stroud
- Social Care
- Community Social Worker
- CYPS - Children & Young People Service (emotional well-being & mental health)
- Paediatrician, Occupational Therapy
- Educational Psychologist
- Advisory Teaching Service
- Stroud Counselling
- Speech & Language Therapy
- School Nurses
- The Door, TIC, Psalms, All Sorts
- Family Centres
- Parenting courses

REVIEW

- Pupil Progress Meetings
- Target setting and outcomes
- Pupil Logs
- SEND Tracker
- TAC meetings
- Families First Partnership
- My Plan+/My Assessment reviews
- EHCP assessment and annual reviews