

Nailsworth Primary School

Strong sentence continuum

Teachers refer to good quality sentences as strong sentences.

A strong sentence for each child varies, depending on their ability and the success criteria

(Information drawn from English writing ARE grids and SPAG continuum)

Year 1

Strong sentences success criteria		
Finger spaces	Use adjectives including -er (comparative) and est (superlative) words	Past and present tense is used accurately
Full stops (FS)	Use the conjunction and in a list as well as when turning simple into compound sentences	
Question marks (?)	Simple adverbs	
Exclamation marks (!)	Alliteration	
Capital letters (CLs) to start sentences, for names and for personal pronoun I	Simile	

Year 2

Strong sentences success criteria		
Everything from previous year PLUS:		
Use FS ? ! CL correctly	Adjectives used in noun phrases	Accurate verb / tense agreement
Use apostrophes for contraction and singular possession	Coordinating conjunctions (and but so yet or etc)	Use the progressive form in the past and present tense
Commas used to separate lists	Subordinating conjunctions (when if that because etc)	
	Trios used for description	