

British Values

The Department for Education states that there is a need:

'To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.

Nailsworth C of E Primary School aims to:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Nailsworth C of E Primary School reflects British Values in all that we do. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

At Nailsworth C of E Primary School, we uphold and actively promote British values in the following ways:

Democracy

1. We have our own school council with elected representatives.
2. All children are able to put themselves forward to their classmates. Hustings and a ballot is held and pupils are voted for.
3. All children are encouraged to debate topics of interest and matters that are politically current.
4. Pupils express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils.
5. The children at Nailsworth are responsible for the development of Our School Vision:
 - The charities we choose to support;
 - Staff selection at interview process;
 - Choosing and delivering acts of worship;
 - Shaping the curriculum.
6. Each year the 'Team Captains' are voted for by each class to represent their team during worship, on sports day and during other whole school activities.
7. The children are taught about local, national and international democracy through our creative curriculum topics. Upper KS2 are also taught about separation of power between the executive and the judiciary.
8. During the American Election, Y6 debated the merits of Clinton and Trump. Other class debates take place across the school on various subjects.
9. Worships are Christian in character, and amongst other things teach about resolving issues and dealing with conflict.

Community links are highly valued within school. Examples of school and the community working together are:

- School choir singing for residents of local care homes;
- Harvest food collections for local food banks;
- Local building society visiting school on a weekly basis to work in Maths and Literacy with pupils;
- Nutrition and health initiatives run by the local football club;
- Greening day for the school premises with local community members.

Rule of Law

Alongside our school vision, each class also discusses and sets its own rules that are clearly understood by all and ensures that every class member is able to learn in a safe and ordered environment.

1. Pupils are helped to distinguish right from wrong.
2. Pupils are helped to learn about respect through unpicking why we have school rules and therefore why rules are important in the wider world.
3. Visits from authorities, such as the Police, Fire and Ambulance Service, are regular parts of our calendar and help reinforce this message. For example, Year 1 class had a topic about 'People Who Help Us' and were visited by the Fire Brigade.
4. The Behaviour and Anti-Bullying policies encourage the restorative justice process to resolve conflict;
5. Online safety is taught as part of our anti-bullying week each year.
6. Drugs education is taught through our PSHE curriculum and each year the school is visited by the Life Bus which deals with this topic.
7. Year 5 and 6 pupils take part in 'Bikeability' where they learn to ride a bike safely on the road and in order to pass the course, have to be familiar with the Highway Code.
8. Rule of Law is also taught through our creative curriculum on regular occasions in topics such as:
 - Guy Fawkes;
 - British crime and punishment through the ages;
 - The development of women's rights through the history of Florence Nightingale;
 - Biographical writing on women, such as, Mae Jemison;
 - Egyptian society;
 - Ancient Greek democracy.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment e.g. by signing up for extra-curricular clubs, choosing the level of challenge in some lessons and becoming increasingly more involved in child-led learning.

1. Foundation stage children have the opportunity to choose their extended learning through adult-guided, child-initiated play.
2. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment, a planned curriculum and an empowering education.
3. Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
4. Pupils are encouraged to take responsibility for their behaviour.
5. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online safety teaching and PSHE lessons.
6. Freedom of speech is modelled through encouraging pupil participation.
7. Vulnerable pupils are protected and stereotypes challenged.
8. A strong anti-bullying culture is embedded in the school.
9. Pupils have key roles and responsibilities in school e.g. Buddies, School Council members, lunchtime helpers, Worship Monitors, etc.
10. Pupils make many choices throughout the day, including choosing their own lunch from the lunch menu daily and their own reading book from the library.
11. Children are encouraged to make choices about the charities that the school supports.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Respect is one of the core values of our school. This can be seen and felt in our pervading ethos in school. The pupils know and understand that it is expected that respect is shown to everyone, whatever differences we may have.

1. The school strongly promotes respect for individual differences.
2. Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
3. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
4. Actively promoting our values also means challenging pupils, staff or parents expressing opinions contrary to fundamental values, including 'extremist' views.

5. Links and visits are promoted with the local church and vicar. Strong links have been cultivated with the local church and each week, members of the congregation come to run an 'Open the Book' assembly, sharing Bible stories with the children.
6. Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked after children or young carers.
7. Worships and discussions involving prejudices and prejudiced-based bullying have been followed and supported in PSHE/Circle Time.
8. We follow the "Understanding Christianity" document, produced by the Gloucester Diocesan Board of Education, in order to teach R.E.
9. The school works closely with other network schools and we currently have links with a school in France, which has been visited by staff and children.
10. Year 6 children have visited Gloucester cathedral.
11. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our Creative Curriculum Topics (see Topic Planning webs).
12. Respect both outside and inside school is rewarded by "doves" written by adults and awarded during worship.
13. Strong links are in place with the playgroup and local residential care homes, which give the children opportunity to develop their respect for people of different age groups.