Action Plan derived from School Improvement Plan 2026-27

Where does the action derive from?	Ofsted 2024: 1. In a few subjects, the school has not identified the ways in which prior knowledge connects to new learning. This means that staff do not maximise opportunities to make these clear, which prevents pupils from deepening their understanding of important concepts. The school should ensure that all subjects map these connections to support staff and pupils in developing their understanding over time. 2. In some wider curriculum subjects, the school is in the early stages of implementing systems to check how well pupils learn the curriculum. Consequently, the school does not have a secure understanding of what pupils know and remember in all subjects. The school should develop effective assessment systems to check the impact of its work on helping pupils remember their learning in the long term. SIAMS 2024 1. Ensure opportunities for spiritual flourishing are an integral part of the curriculum. Enable pupils to express their thinking in a variety of ways so the impact of these experiences is clear. 2. Develop a systematic approach that allows governors to evaluate the impact the Christian vision has on all aspects of this Church school. This leads to ongoing foci for improvements, enhancing the impact of this Church school. 3. Deepen pupils' understanding of key themes, such as core religious concepts and Christianity as a living faith. This is to enable pupils to think at a deeper level and shape responses in answering 'big questions'. Our School Priorities for 26-27 1. Maths 2. Disadvantaged 3. Curriculum- History	

Target improvement (what will be better for children?)	Actions to implement to achieve this target	Timescale	Resource / time implications / Monitoring Consider supply costs approx (£150 per day, £120 afternoon)	Evaluation of impact and monitoring (updated in Dec 25, April 26, July 26)
Target 1	Finalise EYFS curriculum essential knowledge and skills progression is completed and embedded in practice so that creativity and fine motor skills progress is being maximised especially for disadvantaged pupils (Linked with School priorities – Disadvantaged children)	OCT 2026 – APRIL 2027	• Art Lead to work collaboratively with EYFS lead in mapping,creating,resourcing EYFS curriculum for Expressive arts and design • Art lead to be given release time to visit EYFS and identify gaps and needs	
Target 2 (to match SIA feedback KB, JE, JP)	Art lead to continue to lead the BPN Art termly meetings and organise GSP Art events where our pupils have the opportunity to showcase their work on a public platform (Linked with School priorities – Disadvantaged children)	SEPT 2026 – AUG 2027	• Art Lead to attend and lead BPN meetings each term at USL • Art Lead to liase actively with Gill (from GSP) about organising public exhibition and the potential for a funded trip to Gloucestershire Cathedral for disadvantaged children)	
Target 3 (if relevant to match previous Ofsted/SIAMS feedback. If not relevant consider a second subject specific target) -	Art lead to monitor pupil voice about our current implement art curriculum and find out from pupils with special emphasis on disadvantaged pupils on areas that could be improved or extra initiatives or resources that could be used	OCT 2026 – FEB 2027	• Art lead to be given release time to visit interview groups from each year group including the classes disadvantaged pupils	

Nailsworth C of E Primary School
???Training programme 2025-2026

At Nailsworth Primary School …. 1.						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Training						
Revisit						
Monitoring						